

2015-2016
Killaloe Public School
100 Queen Street
Killaloe, Ontario
K0J 2J0

Principal: Ms. Narbonne

“Killaloe Public School is a learning community that meets the needs of all students in safe, respectful and caring environment.”

Telephone: (613) 757-2091

Fax: (613) 757-3819



Mission Statement:

Killaloe Public School is a learning community that is committed to:

- The learning of all students
 - Building character
 - Recognizing success

Our Motto:

“Whatever it Takes”

- What do we want the students to learn?
 - How will we know when each student has learned what is required?
 - What happens when they are not learning? “Just in time” intervention.
- How will we enrich and extend the learning for students who are already proficient?

SCHOOL HOURS*

8:25 Bus Supervision Begins
8:25 Yard Supervision Begins
8:40 First Bell and Instruction Begins
9:50-10:05 Nutrition Break/Recess
11:25-12:15 Lunch/Recess
2:55 Dismissal
2:55-3:05 Bus Supervision

BEFORE AND AFTER SCHOOL SUPERVISION:

Supervision is provided on school days from 8:25 a.m. to 3:05 p.m. Students are expected to arrive at school *after* supervision begins and to leave the school grounds *before* it ends.

OFFICE HOURS: 8:00 a.m.-3:30 p.m.

In keeping with our safe school's policy, parents and visitors are asked to sign in and out of the office.

Visitor tags can be picked up on sign-in. Parents wishing to sign out students are asked to remain at the front office until the student is dismissed from the classroom.

SAFE ARRIVAL PROGRAM: We are concerned that children arrive safely at school. You can help us by calling the school at any time to let us know that your child will be absent - 613-757-2091. The office/SynerVoice will call the parent/guardian of all students absent without notification. Please ensure that the office is kept up-to-date with your most current contact information. Students arriving late to school must report to the office for a late slip (students will not be allowed in the class without this slip).

EMERGENCY SCHOOL BUS ROUTE CANCELLATIONS/BREAKDOWN/DELAYS PROCEDURES:

-Listen to STAR 96.7 FM &/or MY FM 104.9 radio stations or visit Board website www.rcdsb.on.ca and click on School Bus Status tab.

-When school bus cancellations are announced prior to the school in the morning, they are for the whole day; if you choose to bring your child into school, you will be responsible for his/her pick-up after school.

-On such days, our regular academic programs may not be offered; however, an alternate program will be provided.

WALKING DISTANCES:

If a student lives within the following distances he/she must walk to school: Kindergarten: 0.5 km, Grade 1 - 6: 1.5 km, Grade 7-8: 2.5 km.

TELEPHONE MESSAGES and NOTES:

Please ensure telephone messages with regard to arrangements for pick up etc. are left at the office before 2:30 p.m. to ensure a timely delivery to the student(s). If possible, send a note in your child's agenda. If you need to call after 2:30 please ensure that you speak to the secretaries as the answer machine messages might not be checked after that time.

If changes are being made to your child's regular dismissal, a note from the parent(s) to the school indicating this change is required. In addition, if your child is going to another child's house after school, we require a note from this parent as well, indicating that your child has permission to go there. Please note that bus passes can be issued for emergencies only, and only if your child already travels on that bus.

TELEPHONES:

Except in cases of emergency, students cannot use the office telephone. In case of accident, illness, or at the discretion of the classroom teacher, students will be able to use the office telephone.

ILLNESS:

If your child(ren) are sick, please make arrangements to have them cared for until recovered. Sick children are unable to function well at school, infect other children in their classes, and would recuperate faster and more comfortably at home. If your child becomes ill at school, you or your emergency contact will be contacted. Children who have been ill should return to school when they are ready to take part in the full day, including recess. You are requested to send a note to the teacher upon your child's return giving the reason for the absence.

MEDICATION:

Parents are encouraged to administer prescription medication at home. The school will provide this service only when no other option exists. Students who must have medication administered at school will require completion of the "Request for Administration of Medication at School" form and medication must have been administered 24 hours prior to having it administered at school. It must also be in its original container. Please do not send any medication, including non-prescription drugs such as Tylenol, etc. to school with your child.

PEDICULOSIS (HEAD LICE):

Head lice control works best when everyone in the school community works together. Parents and schools both have a part to play to control this issue.

Parent's Role

* It is necessary for parents to assume the major responsibility for the identification and treatment of head lice.

1. Be aware of the signs and symptoms of infestation.
2. Be familiar with the technique for examining hair for lice/nits.
3. Examine your children's heads weekly for signs of infestation as part of routine hygiene or more often during an outbreak.
4. Notify the school of suspected cases.
5. Be aware of the importance of proper treatment and environmental control measures in the home.
6. Carry out treatment for elimination of lice. Consult with pharmacist or physician
7. Inform the school that treatment has been completed.

PERSONAL BELONGINGS:

All items of clothing (mittens, hats, scarves, boots, running shoes, etc.) should be labeled with your child's name. Parental discretion should be exercised in determining types of valuables brought from home. Your child is ultimately responsible for anything brought to school. All children should have a pair of non-marking running shoes for use inside the school, in addition to their outside footwear. Outside foot wear should keep your child(ren's) feet safe when plying and exploring outdoors. Therefore closed toes and a secure back are highly recommended.

At KPS, we believe in the importance for student directly learning, inquiry and learning in the natural environment. Teachers will regularly take student to learn out of doors especially when the tasks or exploration is naturally suited to learning outside of the classroom environment. Please ensure that your child(ren) is (are) dress to learn and play outside (rain, snow, or sunshine)

Grade 7/8 students are required to change for gym and should have a comfortable t-shirt and shorts/jogging pants at school each day for their phys. ed class.

A "Lost and Found" bin is available within the school. Items not claimed are given to a local charity.

- o ELECTRONIC toys and games should NOT be brought to school. Cameras are not to be used in the school without direct supervision by a staff member (e.g. class project).
- o Energy drinks such as Monster, Red Bull and Full Throttle are not permitted at school or at school related events (i.e. tournaments).

DRESS CODE:

All students attending schools in the County are to present a neat, clean, tidy and acceptable appearance.

Students of Killaloe Public School must observe the following guidelines:

1. Footwear is to be worn at all times (one pair for outdoor- one pair of non-marking running shoes for indoor).
Outdoor footwear should include closed toes and a secure back. Boots when the ground is wet or in case of rain.
2. Hats are to be removed while inside the school.
3. Jackets, coats and hats are to be hung in the appropriate area.
4. Unacceptable clothing includes:

-any item, including clothing, which promotes the use of and/or consumption of alcohol and/or drugs and/or violence is prohibited on school property, at school-sponsored functions, or while travelling to and from school-related functions

-any shirt that does not cover the midriff

-tops with shoe string straps (straps must be at least 2 fingers wide)

-short shorts & skirts

Students will be required to change into other clothing as provided by the student, the parent, the school, or sent home to change.

KILLALOE PUBLIC SCHOOL CODE OF BEHAVIOUR:

Students, staff and visitors of Killaloe Public School are expected to behave in a manner which shows respect for themselves, their families, their school and their community. Physical, verbal, sexual, or psychological abuse; bullying; or discrimination on the basis of race, culture, religion, language, disability, or any other attribute, is unacceptable.

STUDENT CONDUCT AND PROGRESSIVE DISCIPLINE:

At Killaloe P.S. our approach to discipline is a positive one in which we strive to develop in students, self-esteem, confidence, and a sense of personal responsibility. We wish to create in each student a feeling of "belonging" and pride in attending our school.

We are committed to developing a positive school climate both within the classroom and on the playground. Good, positive behaviour is encouraged by stressing respect for rights and safety of others. It is our goal to help children to learn to work and play in a peaceful, cooperative manner.

We believe strongly that building good behaviour and respect for others is a cooperative effort shared by the school, the home and the community. We look forward to working closely with you to teach your children to be productive and socially responsible members of society.

This agenda outlines the responsibilities of all members of the school community, and specific expectations for the behaviour of students.

Staff Responsibilities:

Teaching pupils expected behaviours, positive character traits and appropriate social skills is an integral part of everything we do in school. Teachers and school staff, under the leadership of the principal, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff members uphold high standards when they:

- Help students work to their full potential and develop their self-worth;
- Empower students to be positive leaders in their classroom and community;
- Communicate regularly and meaningfully with parents;
- Maintain consistent standards of behaviour for all students;
- Demonstrate respect for all students, staff, parents, volunteers and members of the school community; and
- Prepare students for the full responsibilities of citizenship.

Student Responsibilities:

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour.

Respect and responsibility are demonstrated when students:

- Attend classes punctually and regularly;
- Are neat and clean in person and habits;
- Are diligent in studies;
- Are kind and courteous to fellow students;
- Use proper, acceptable language at all times;
- Are co-operative and respectful to all staff members;
- Have respect for personal and public property;
- Exhibit honesty and responsibility in personal obligations;
- Are responsible for personal conduct on school premises, on school buses and during all extracurricular functions;
- Refrain from smoking and the use of tobacco products, drugs, intoxicating inhalants, alcohol, and near-beer or wine, anywhere on the property of the Board, on school buses or in taxis, including school trips or excursions and at school-related functions; and
- Refrain from bringing anything to school that may compromise the safety of others. No weapons, fake or real are to be brought to school.

Parent Responsibilities:

Parents play an important role in the education of their children and have a responsibility to support the efforts of the school staff in maintaining a safe and respectful learning environment for all students. Parents fulfill this responsibility when they:

- Attend to their child's physical and emotional well being;
- Show an active interest in their child's school work and progress;
- Communicate regularly with the school;
- Help their child be neat, appropriately dressed and prepared for school;
- Ensure that their child attends regularly and on time;
- Promptly report to the school their child's absence or late arrival;
- Show that they are familiar with the school code of conduct;
- Encourage and assist their child in following the rules of behaviour; and
- Assist school staff in dealing with disciplinary issues involving their child.

PROGRESSIVE DISCIPLINE:

(Administrative Procedure AP350)

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports and consequences to address inappropriate student behaviour and to build upon strategies that promote positive behaviours. Preventative practices include anti-bullying and violence prevention programs, student success strategies, character education, citizenship development, student leadership, and healthy lifestyle initiatives. Effective behaviour management practices include program modification/accommodation; appropriate class placement; positive encouragement and reinforcement; individual, peer and group counselling; conflict resolution; safety plan; problem solving and restorative practices circles; and school, district, and community support programs.

We recognize that, in some circumstances, positive practices may not be effective or sufficient to address student behaviour that is contrary to district and school Codes of Conduct. In such circumstances it is expected that the principle of progressive discipline will be applied as appropriate. Progressive discipline is never solely punitive. Progressive discipline is an approach that makes use of a continuum of interventions, supports, and consequences, building upon strategies that promote positive behaviours.

Examples: Verbal &/or physical prompt, verbal warning, 1:1 discussion with student, review of expectations, time out, family communication (letter, phone call, meeting), a written work assignment with a learning component, volunteer service to the school community, peer mentoring, student completion of a behaviour plan, problem-solving meeting, alternate supervised study (classroom work completed & supervised out of the classroom), behaviour support plan, referral for SERT/SSC support, detentions, withdrawal of privileges, withdrawal from class, restitution for damages, suspension, transfer, with appropriate support for a new start in the receiving school.

Summary Statement:

The purpose of the *Code of Behaviour* is to create a school environment, which is focused on learning and supports the development of a strong, self-motivated and responsible student.

CHARACTER DEVELOPMENT PROGRAM:

- Caring ◦ Honesty ◦ Initiative ◦ Respect ◦ Responsibility
- Initiative ◦ Optimism ◦ Perseverance

All eight of our board's character virtues will be embedded in our teaching at KPS throughout the school year. Every month our "thought for the day" will include quotes based on one of the traits.

BUS EXPECTATIONS:

In order that bus travel be as safe as possible, it is important that the following safety rules and routines be followed:

1. Be at the bus stop at least 10-minutes in advance of the scheduled pick up time.
2. Obey promptly any direction or instructions given by the driver including the allocation of seats when necessary.
3. Refrain from talking to the driver except in cases of emergency.
4. Refrain from unnecessarily loud or boisterous talking and the use of obscene language or gestures.
5. Remain seated at all times and wait until the bus comes to a complete stop before exiting.
6. Keep windows closed at all times unless otherwise instructed by the driver.
7. Keep arms, head and feet inside the bus and out of the aisle.
8. Absolutely no smoking or using drugs and/or alcohol.
9. Refrain from littering the bus. For safety reasons, students must not eat or drink while on the bus.
10. Be responsible for any willful damage to the bus.

Remember: It is the bus driver's primary job to bring our students safely to and from school.

STUDENT MISBEHAVIOR ON BUSES:

Please remember that riding the bus is a privilege. Should a driver be unable to secure the cooperation of a misbehaving student, she/he shall immediately report the name of the student and the nature of the offence to the school using the Breach of Discipline Report. Students engaged in any of the above activities or other activities deemed to be contrary to the policy will receive a warning for the first offence. Any further incidents may result in a suspension of bus privileges.

BEHAVIOUR EXPECTATIONS:

Entrance/Exit

1. Upon entering the school, students are to place backpacks in designated area and proceed outside.
2. At 2:53 bus students will exit the yard via the front door.
3. At 2:57 walking/biking students will exit via the side door. Parents/caregivers are asked to use this exit with their children at the end of the day as well. Please wait for the bus monitor to give the ok before parents leave with their child(ren)
4. At no time should anyone walk between parked buses or run across the parking lot.

Hallways

1. Walk in a quiet, orderly manner.
2. Respect the work and property of others.

Washrooms

1. Permission of the staff member is needed.
2. Keep washrooms clean, tidy and free of graffiti.
3. Report problems promptly to the teacher/custodian.

Lunchroom

1. Students in grades 1 through to 8 eat in the lunchroom for both nutrition breaks under staff supervision.
2. Microwaves are available for use during the lunch time only (2 to 3 minute microwavable food items only please). Frozen dinners require more time so will not give your child enough time to enjoy their meal.
3. Lunchroom rules are posted in the lunchroom and reviewed with students (eat quietly, keep seated, no throwing of food, discard of recyclables and garbage when dismissed). Due to the number of students in the lunchroom, to ensure a safe, respectful and caring environment, the rules need to be adhered to.
4. Recycling and composting of lunch waste is encouraged and promoted.

YARD SAFETY RULES:

Speak and act in a way that is safe, kind and does not cause injury to another person's body and/or feelings. No body contact.

PLAY STRUCTURE SAFETY RULES:

(boat, climber, swings)

No running games

Slide feet first on your bum

No body contact (i.e. pushing or pulling)

Absolutely no climbing on top rails or platforms

Only one person on the slide at a time

No blocking the slide at either the top or bottom

Hang from hands only on monkey bars

No jumping off swings

Keep area around swings clear

No twisting of swings

No skipping ropes, ropes or strings on swings or play structure

USE OF COMPUTERS, NETWORKS AND TECHNOLOGICAL DEVICES:

Users are required to promote responsible use of board resources and to refrain from unauthorized access or abuse. Users are expected to make every attempt to avoid inappropriate materials. They are required to use computers and electronic devices as educational, business and communications tools and to avoid any use which has a negative impact on safe, caring and orderly schools/administrative buildings.

Users in the RCDSB may have access to the Internet, an unregulated world-wide network of computers, to the RCDSB's network and in-school wired and wireless networks. The RCDSB network is maintained by network systems administrators who may from time to time intercept electronic communication. There can be no assumption of privacy when using the network.

Personal technological devices may be used during instructional time for educational purposes.

Technological devices (for example but not limited to: smart phones, iPods, pagers, etc.) may not be carried or be in the possession of students during examinations and/or other major assessments unless the Principal has given permission for students to do so.

Personal Electronic Devices ~ Killaloe Public School Acceptable Use Contract

Renfrew County District School Board

The Renfrew County District School Board believes that technology can be a powerful tool to enhance learning. We believe all students and staff must be good digital citizens by following standards of acceptable use when using either school-owned technology (software, hardware, network), or their own personal electronic device for school purposes.

The district provides a safe and secure wireless network for all users at School and Work. All students must have a current Technology User Agreement signed and in place prior to being allowed any school computer access (Form F141-1). This declaration is an additional document that outlines the standards of acceptable use for students who bring personal devices to school.

Board User Expectations:

- I am responsible for the security of my personal device.
- I assume full responsibility for sharing or lending my device to others.
- I will not leave my personal device unattended in hallways, classrooms, or other school spaces.
- I agree to follow Renfrew County District School Board Administrative Procedure 141: Computers, Network, Internet and Electronic Devices.
- I am responsible for maintaining my personal device at all times (troubleshooting, repair, connectivity to the wireless network, etc.).
- I will not plug any devices into the network capable of broadcasting or sharing private access (e.g. wireless routers, game consoles, etc.). I understand that such devices are NOT permitted under any circumstance.
- I understand that devices may be used in many areas of the building; however, I must always abide by the school rules and contribute to an atmosphere that supports class work and individual study.

Killaloe P.S. School Rules:

- Parents will decide if their child is able to bring an electronic device to school. The school and/or RCDSB is not responsible for personal electronic devices in the event of loss, damage, or theft.
- The school code of conduct (behaviour expectations) also applies while using a personal electronic device. Content accessed with the personal device must be acceptable. The principal decides what is acceptable. Teachers will remove the device if they feel it is not meeting the school rules for conduct and accessibility. Please note that the RCDSB filter is in place - so access to certain sites is already prohibited.
- Teachers may allow students to connect to the school wireless Internet during class time. The use of personal electronic devices during class time is ALWAYS up to the discretion of the teacher.
- Students will only be permitted to wear/use one ear bud/ear phone at all times. This is required in order to ensure student safety and hearing of directions when needed.
- Students are allowed to use their electronic device when inside due to inclement weather.
- Electronics will NOT be permitted outside during recess.
- The recording of staff or students and the taking photos of other students or staff is NOT permitted at any time.
- At no time will personal electronic devices be permitted in the washrooms or change rooms.
- Teachers and or office staff must be made aware whenever the students wish to contact parents.

Students are expected to follow the school policy for personal electronic devices. If a student violates this school policy, their personal technological device may be confiscated and returned to the parent or guardian.

*The wording of this contract may be changed at any time to reflect the safe use of electronic devices in our school.

INCLEMENT WEATHER:

On days when the weather is inclement, pupils are admitted to their classrooms for their comfort and are expected to follow the indoor recess rules. Students will not go outside for recess when temperatures are below - 22.

BIKES/SCOOTERS/SKATEBOARDS/IN-LINE SKATES:

Bicycles are to be placed in the rack. Scooters, skateboards, and in-line skates are ***not*** permitted on the school grounds.

FIELD TRIPS AND EXTRACURRICULAR ACTIVITIES:

Students need to be "Students in Good Standing" to participate on field trips and in extracurricular activities. The same expectations for behaviour at school are held for students when they are away from the school on field trips or extracurricular activities. Volunteer supervisors are required to have up to date criminal background checks.

Effective September 2014, Parents who require criminal background check should come to school to pick up a form, at any time during the regular school day. The parent is responsible for both dropping off and picking up the completed application at the OPP station. When the CBC is signed by the police department, please remember to show your completed CBC to the secretary.

"STUDENT IN GOOD STANDING" CRITERIA:

ACHIEVEMENT: The student is working to potential, is up-to-date with regard to assignments and homework.

ATTITUDE: The student reflects a positive attitude both in & outside the classroom.

BEHAVIOUR: The student has consistently met reasonable behavioural expectations both in the classroom and in the school in general, and has demonstrated that he or she is responsible and reliable.

ATTENDANCE: The student is attending regularly and is punctual. Please note that absent children are still responsible for the work they miss during their absence.

ASSESSMENT AND EVALUATION:

The Renfrew County District School Board believes that the purpose of assessment and evaluation is to improve student learning. To this end, Assessment and Evaluation practices shall:

- Be focused upon clearly identified curriculum expectations and the achievement chart;
- Provide opportunity for students to demonstrate learning to the best of their ability;
- Be fair and equitable to all students;
- Address the needs of all students, while appropriately recognizing relevant student differences;
- Enhance learning by building on previous success;
- Identify next steps for students to improve their learning;
- Include provisions for student self-assessment and goal setting;
- Address both what a student learns and how well a student learns;
- Be preceded by a clear description of the expectations and standards.

Specifically, the RCDSB has an Assessment and Evaluation procedure that:

- Provides for ongoing, varied assessment that provides students with multiple opportunities to demonstrate their learning;
- Regards assessment as an opportunity to guide instruction, thereby meeting the needs of individual students;
- Ensures communication with parent/guardians regarding their child's progress and development;
- Provides timely feedback to students to help students set appropriate learning goals;
- Addresses the needs of students with an Individual Education Plan (IEP);
- Ensures that students clearly understand what the curriculum expectations are as well as what the evaluation criteria are before beginning a task and/or course;
- Provides in-class time for students to work on assessment tasks; and
- Requires the gathering of data on learning skills and provides feedback and progress updates to students and parents in regards to the student's progress in these skills.

REPORTING:

A progress report will be issued in the fall. This report is designed to inform parents/guardians on how their child is progressing towards the achievement of curriculum expectations as well as their development of Learning Skills and Work Habits. No marks will be assigned. This progress report will be used to guide the discussion at Parent-Teacher interviews and help to determine Next Steps to support your child.

- Provincial report cards will be issued twice a year: one in February, and one towards the end of June.
- Students achievement in kindergarten will reported using a developmental scale.
- Students in Grade 1-6 can expect subject areas to be reported on using Letter grades.
- Students in Grade 7 & 8 can expect subject areas to be reported on using Pegged Marks.
- Students in Grades 1-8, whose achievement is not meeting the minimum ministry standard, will receive a mark of "R". This indicates that remediation is required to meet curriculum expectations.
- Students in Grades 1-8, who have not been able to demonstrate their competency in a specific subject area, due to such instances as prolonged absence or illness will receive a mark of "I". This indicates that there is insufficient evidence to provide a mark at this time.

LATE OR MISSING ASSIGNMENTS:

The timely submission of assessment tasks is a work habit. As educators, our role is to support the development of learning skills and work habits. Teachers will use a variety of strategies to ensure that work is submitted on time. However, if work is late a teacher may require a student to complete the task through academic detention and will notify parents to discuss consequences and next steps. Any issues with non-compliance, regarding the submission of work will be referred to the Principal of the school.

ACADEMIC FRAUD:

Work that is plagiarized or not the student's original material will not be included among the assessment evidence that is considered for grading purposes. Fraudulent work provides "zero evidence" of a student's knowledge or skills related to the expectations being evaluated. Therefore, it will be treated as an assignment that has not been submitted. Parents/guardians will be contacted and the student will be required to re-do the original assignment or, if necessary, an alternate assignment will be assigned for completion.

HOMEWORK:

At Killaloe Public School we believe that the main purpose of homework is to reinforce basic concepts and skills that have been taught at school, particularly in the areas of language and mathematics. For students in Grades K to 4, this will be the main focus of any homework that is assigned. Students in Grades 5 to 8 may also be requested to complete homework that involves studying or research. For more information on study skills, you can ask your child's teacher or visit a related website such as www.how-to-study.com.

If your child has no homework, we would suggest that they read or review their notes for at least 20 minutes. If for some reason your child has homework that they are unable to complete, please write a note to their teacher in your child's agenda. Also, if the assigned homework is consistently taking a long period of time to complete, please contact your child's teacher. Thank you for your support.

VOLUNTEERS:

Volunteers play a vital role in support of teachers by fulfilling a wide variety of functions in our school. Volunteers are reminded that you will always work with students under the direction of a teacher. A Criminal Background Check is required every three years. Volunteers are asked to respect the usual operational routines of a school, ensuring cooperation with the teacher and students. Effective September 2014, Parents who require criminal background check should come to school to pick up a form, at any time during the regular school day. The parent is responsible for both dropping off and picking up the completed application at the OPP station. When the CBC is signed by the police department, please remember to show your completed CBC to the secretary.

NEWSLETTERS:

Newsletters will be sent home at the end of the month (which will include the upcoming monthly calendar). The newsletter will go home with the oldest and only child. If you prefer to have the newsletter go home with another

student, please contact the office.

AGENDAS:

Student agendas will be used daily for home - school communication.

SUPPLIES:

The complete list of school supplies required for each division is sent home at the end of each school year. The list is also posted on the Board's web site at www.rcdsb.on.ca. The school will supply textbooks for student use. Most textbooks cost \$35.00-\$80.00 and should be handled with care. The student or his/her parents must replace lost or damaged textbooks. It is essential that students come to school each day with appropriate textbooks, notebooks, writing utensils and equipment.

SCHOOL FOOD AND BEVERAGE POLICY:

Beginning September 2011, the School Food and Beverage Policy requires that all food and beverages offered for sale in Ontario's publicly funded elementary schools for school purposes comply with the requirements set out in the policy. Good health is a prerequisite for good learning. The School Food and Beverage Policy offers a way to encourage healthy eating in schools, and brighter futures for students. For more information about Ontario's healthy schools initiative, visit www.ontario.ca/healthyschools.

SCHOOL COUNCIL:

The purpose of school council is, through the active participation of parents, to improve student achievement and to enhance the accountability of the education system to parents. There are a minimum of four school council meetings a year. All parents are welcome to attend. School newsletters will notify parents of upcoming school council meeting dates.

CONCERNS:

It has been our experience that most concerns are a matter of misunderstanding and can usually be quickly resolved with direct communication. Parents who have a concern should follow this course of action:

Talk to the staff member involved.

Failing resolution at that level, speak to the Principal.